





LEARNING OBJECTIVE

At the end of the lesson, the student will be able to:

*construct sentences using different coordinating conjunctions correctly.





Let's Study!

and = addition or combination My friend and I attended the meeting.

for = explains reason
or purpose (just like
"because")

I go to the park every Sunday, **for** I love to watch the ducks on the lake.

but = contrast

I'm tired **but** happy.

or = choice

Would you like tea or coffee?

neither and nor =
negation

She spoke **neither** German **nor** French.

so = purpose or result

Erick was cold, so he put on a coat.

yet = Introduces a
contrasting idea that
follows the preceding
idea logically (similar
to "but")

I always take a book to read, **yet** I never seem to turn a single page.







Let's Try!

1. I bought a bottle of wine, we drank it together.
2. Annie tried to read a novel in French, it was too difficult.
3. She needed some money, she took a part-time job.
4. Jake is seventy, he still swims and plays football regularly.
5. He's overweight, he eats too much.
6. I dance sing to make money.
7. Would you like cake biscuits with your coffee?