



**At the end of the lesson, the student is expected to:**  
\* use the auxiliary verb “can” as well as it's negative form “can't” in constructing sentences and answering questions.



## Let's Practice!

Andy: I'm bored

Dan: Me too! Let's ski. **Can you ski?**

Andy: **No, I can't.** Let's play basketball.

Dan: It's too hot outside. **Can you drive?**

Andy: **Yes, I can.** Where do you want to go?

Da: Let's go to the beach.

Andy: **Can you swim?**

Dan: **Yes, I can!** How about you?

Andy: I can swim too.



## Let's Talk!

I can/can't play the piano.

I can/can't cook.

I can/can't drive a car.

I can/can't sing.

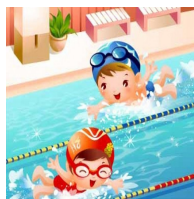
I can/can't dance.

I can/can't swim.

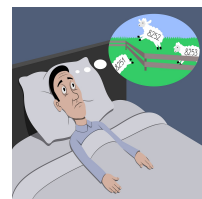
## Let's Try!



1. They \_\_\_\_\_ clean the house.



2. They \_\_\_\_\_ swim .



3. He \_\_\_\_\_ sleep.