



At the end of the lesson, the student will be able to:

* say different vocabularies related to coffee; tell the kind of drink he/she gets; and give his/her opinion on whether coffee is good for one's health.



Let's read the dialogue!

Attendant: Would you like tea or coffee?

Passenger: Coffee, please.

Attendant: **Regular** or **decaffeinated**?

Passenger: Regular.

Attendant: **Cream** and **sugar**?

Passenger: Cream, please. No sugar.

Attendant: There you go.

Passenger: Thank you.

Enhance your Vocabulary!



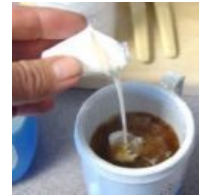
attendant



passengers



sugar



cream



Let's Talk!

1. How do you like your coffee? Why?

2. What do you usually drink in the morning?

3. Do you think coffee is good for our body? Why or why not?