At the end of the lesson, the student will be able to:
    * use time expressions in constructing sentences related to the student's daily schedule.

Dialogue:

Helen: How do you spend your day?
Dan: On weekdays, I get up at 9 o'clock in the morning.
    Then I read the paper for an hour.
Helen: Really? What time do you go to work?
Dan: I start work at three in the afternoon.
Helen: When do you get home?
Dan: I get home late, around midnight.

Express Yourself!
*Complete the sentences with time expressions true to you.

1. I get up _____ in the morning.

2. I go to bed _____.

3. I start work _____.

4. I have lunch _____.

5. I go to school _____.