



**At the end of the lesson, the student will be able to:**

\* define a successful life; enumerate the important aspects to become successful and its reason.



## Read the Passage

Just as people enjoy various cuisines, so too with lifestyles. What one person would consider a successful life might hold very little interest for someone else. The ingredients to choose from in the cookbook of life might be broadly similar - honesty, thrift, patience, diligence, ambition, knowledge, status, affection, etc.- but their proportions differ depending on the kind of dish that is desired. One person may want to prepare a recipe leading to financial success, another to acquire celebrity, while yet the third may prefer self-satisfaction. One focus may be on family, another on athletics and, of course, taste-desired also change over time and altered circumstances. So the would-be chef needs to have a well-thought out plan for the entire course before he actually starts to do the cooking.



## Comprehension Check:

1. What two subjects are metaphorically combined throughout the essay?
2. The first sentence is elliptical -instead of certain key words being repeated in the structure of the sentence, they are merely left out- What would the missing words be in this case? Do you see other examples?
3. What is the main ingredient in the recipe of life?

## Express Yourself



1. What is your definition of “a successful life”?
2. Based on your definition, what ingredients should you combine to become successful?
3. What would your recipe be for getting rich?
4. Sometimes people with obvious disability achieve more than their “normal” fellows. Why do you think this is so?