



At the end of the lesson, the student will be able to:

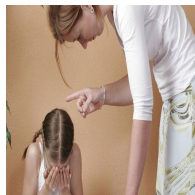
*discuss the importance of discipline in nurturing a child; enumerate the proper ways in disciplining a child.



Read the Article:

“Train up the child the way he should go, when he grows up he won’t depart from it”. This is a famous **maxim** you can see posted on the walls and use by speakers when they have a talk regarding parenting. More often, there is a conflict between the **young generation** and the **old generation** when it comes to the topic of parenting.

Psychologists say that **spanking** is undesirable method of punishing a child. A child will feel low **self-esteem** and they will hate their parents for doing so. However, the old people stress that **sparing a rod** is an act **paving** the way for a child to become a **spoiled brat**. These differences will lead parents to be confused about what is the appropriate thing to do and what is inappropriate.



Language Focus:

*Making Recommendations

advisability

had better
ought to
should

necessity

have got to
have to
must

lack of necessity and prohibition

do not have to
must not

Activity:



*Tell whether the following ideas are true or false.

1. Punishing children is an act of love.
2. Teenagers should not be punished. They can distinguish the right from wrong.
3. Girls should not be punished physically.
4. Emotional punishment is as severe as physical punishment.
5. In giving punishment, parents should consider the age.