



**At the end of the lesson, the student will be able to:**

\* give reactions on the article given; share their ideas on what causes riots and suggest ways on how to prevent it from happening again and again.



**Read the Article:**

PORT-AU-PRINCE, Haiti (AP) -- Haiti's president tried to **halt** a week of **rioting on** Wednesday by calling for tax cuts on imported food, but the capital descended deeper into **chaos** as **looters and protesters** took control of the streets. Bands of young men carrying sticks and rocks set up roadblocks of burning tires. **Mobs** looted stores, **warehouses** and government offices, and gunfire rang through **slums** and upscale neighborhoods alike.

Food prices, which have risen 40 percent are causing **unrest** around the world, but they pose a particular threat to **democracy** in Haiti, where most people live on less than \$2 a day.



## Comprehension Check:

1. How did the Haiti's President try to stop the week of rioting?
2. What did looters and protesters do?
3. What causes the riot?
4. Why do you think democracy will be threatened in this kind of situation?

## Express Yourself:



1. If you live in a country with a situation like in Haiti, are you going to join the protest and riot? Why/why not?
2. What can you say about the economic status of *Japan* now?
3. What do you think the President of Haiti should do to solve such catastrophe?
4. Who should take the blame in Haiti's situation?
5. Compare Haiti's economic status with *Japan's*.