

13.) Were you working hard?



ENGLISH BELL.
online

/ɑr/, /ɔr/, /ɜr/

[The American R, Part 1]

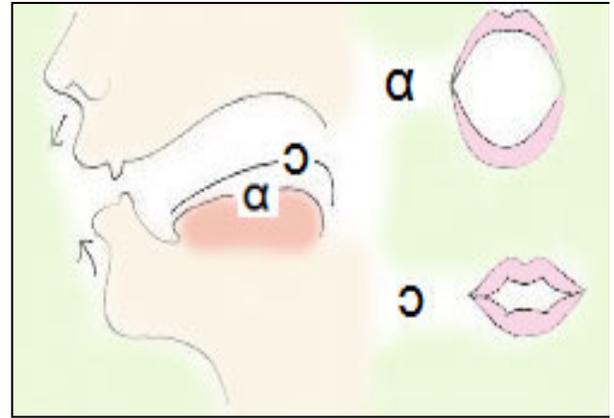
Sound 1:

/ɑr/ is the sound in **guard**, **farther**, and **heart**.

To make the **/ɑr/** sound:

This sound has two parts:

- First, make the **/ɑ/** sound
- put your tongue down and back
- open your mouth, keep lips round
- then, bend the tip of your tongue up and back a little



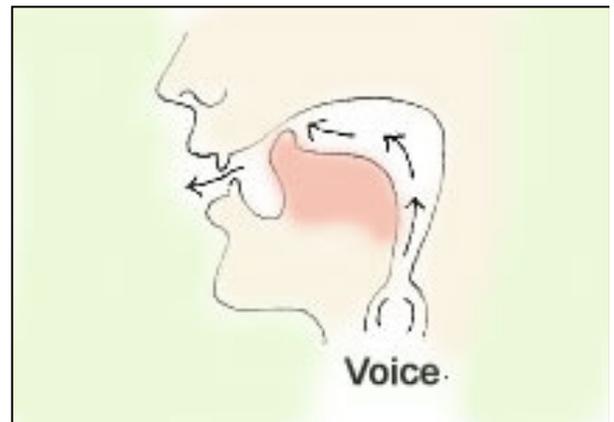
Sound 2:

/ɔr/ is the sound in **four**, **door**, and **bore**.

To make the **/ɔr/** sound:

This sound has two parts:

- First, make the **/ɔ/** sound
- pull your tongue back
- open your mouth a bit, and push your lips forward a bit
- then, bend the tip of your tongue up and back a little



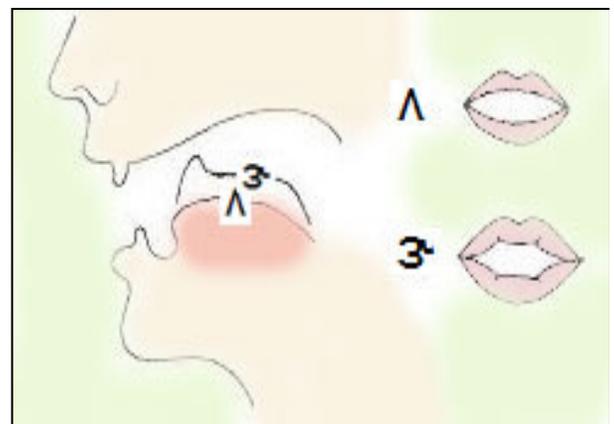
Sound 3:

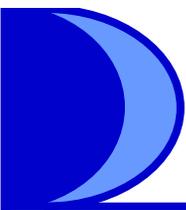
/ɜr/ is the sound in **curd**, **bird**, and **yearn**.

To make the **/ɜr/** sound:

This sound has two parts:

- First, make the **/ɜ/** sound
- put your tongue up and back a little
- open your mouth just a tiny bit
- then, bend the tip of your tongue up and back a little





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1. LISTEN AND PRACTICE:

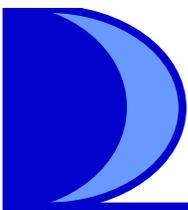
Listen and repeat as your teacher reads all of the **/ɑr/** words, all of the **/ɔr/** words, and all of the **/ɜr/** words. Then, read each group of words aloud.

Sound 1	Sound 2	Sound 3
Far	Four	Fur
Star	Store	Stir
Barn	Born	Burn
Hard	Horde	Heard
Card	cord	curd

2. QUIZ:

Listen to these sentences. If you hear the first word **/ɑr/** in the sentence, type 1 in the chat window. If you hear the second word **/ɔr/**, type 2 in the chat window. If you hear the third word **/ɜr/** in the group, type 3. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) Was it (far / four / fur)?
- 2) It was dark, so I couldn't see the (star / store).
- 3) It was easy to cut the (cords / curds).
- 4) Those (barns / burns) don't look old.
- 5) (Store / Stir) the soup after you cook it.



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3. ACTIVITY:

A.) Listen to your teacher read the following words.

If you hear Sound 1 /ɑr/, type "1" in your chat window. If you hear Sound 2 /ɔr/, type "2" in your chat window. If you hear the Sound 3 /ɜr/, type 3 Read all the words aloud after your teacher has checked your answers.

1) parked	5) floor
2) words	6) shirt
3) dirty	7) stars
4) sport	8) warm

B.) Fill the blanks in each sentence, using words from ACTIVITY A. Read each sentence to your teacher.

- | |
|---|
| <p>1) I wear a _____ in the winter.</p> <p>2) The _____ of your room is _____; ask the maid to clean it.</p> <p>3) Her van is _____ in the garage.</p> <p>4) The _____ look beautiful tonight.</p> <p>5) I learn five new _____ during every lesson.</p> <p>6) Bowling is his favorite _____.</p> |
|---|

C.) Listen to your teacher read the expressions in the green and orange boxes. Repeat each one carefully. Then, choose 3 from the orange box and 3 from the green box then make 3 question with the word "were". Ask your teacher. She will ask you the same questions after you are done.

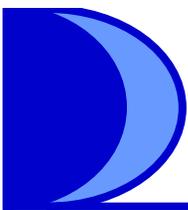
(e.g.)

A: *Were you sleepy this afternoon?*

B: *No, I wasn't. What about you?*

A: *Yes, a little.*

working hard	last Thursday
in a hurry	this morning
bored	yesterday
worried	last Saturday
hurt	this afternoon
on your guard	



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4. SPELLING GUIDE

Sound 1 /ɑr/

Common letters:

ar: aren't, large, garden

or: horrible*, sorry*,
tomorrow*

Special:

ear: heart

uar: guard

Sound 2 /ɔr/

Common letters:

or: corner, short, forty

Other letters:

ar: quarter, warm

Special:

oor: door, floor

ore: before, more

our: four

Sound 3 /ɜr/

Common letters:

er: service, weren't

ur: burn, turn, Thursday

Other letters:

or: word, work, worst

ir: first, bird, circle

Special:

ear: learn, early, heard

our: journey

*Some people say these words with the /ɔr/ sound instead of the /ɑr/ sound