



**At the end of the lesson, the student will be able to:**

\* interpret well the order of adjectives in a sentence as well as to construct sentences with the proper adjective order.



**Let's Study!**

- 1. quantity or number** = tells how many things/ persons there are (Ex.: a, two, three, etc.)
- 2. quality or opinion** = Explains what you think about something (Ex.: nice, beautiful, ugly, etc.)
- 3. size** = Tells how small or big something/someone is (Ex.: large, tiny, tall, short, etc.)
- 4. age** = Tells you how young or old something/ someone is (Ex.: ancient, new, young, etc.)
- 5. shape** = Describes the shape of something (Ex.: square, round, etc.)
- 6. color** = Describes the color of something (Ex.: blue, pink etc.)
- 7. origin** = Describes where something/someone comes from (Ex.: French, Greek, etc.)
- 8. material** = Describes what something is made of/from (Ex.: Wooden, wool, etc.)
- 9. purpose or qualifier** = Describes what something is used for (often end in -ing) [ Ex: Sleeping, roasting, etc.)



## Let's Try!

\* Put the adjectives in the right order.

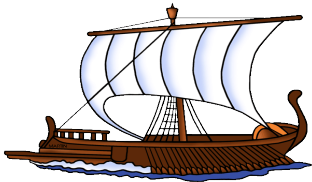


1. A \_\_\_\_\_ clock.  
(red/alarm/small)

2. An \_\_\_\_\_ chair.  
(wooden/old/rocking)

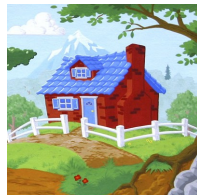


3. A \_\_\_\_\_ dress.  
(nice/new/long/yellow)



4. A \_\_\_\_\_ boat.  
(wooden/beautiful/  
sailing/Persian)

5. A \_\_\_\_\_ house.  
(brick/small/wonderful)



6. An \_\_\_\_\_ jumper.  
(woolen/blue/expensive)