



**At the end of the lesson, the student will be able to:**

\* introduce ways in asking about someone's job as well as to tell something about his/her occupation.



## Dialogue:

A: What do you do for a living?

B: I am a **teacher**.

A: What does a teacher do?

B: I **teach students** every day.

## Activity



\* Complete the conversation by filling in the gap with the phrases in the box below.

a. cook food

b. care for teeth

c. care for patients

d. catch fish

e. serve food

A: What do you do for a living?

B: I'm a **doctor**.

A: What does a doctor do?

B: I \_\_\_\_\_.

A: What do you do for a living?

B: I'm a **chef**.

A: What does a chef do?

B: I \_\_\_\_\_.



## Activity

A: What do you do for a living?

B: I'm a **dentist**.

A: What does a dentist do?

B: I \_\_\_\_\_.

A: What do you do for a living?

B: I'm a **fisherman**.

A: What does a fisherman do?

B: I \_\_\_\_\_.

A: What do you do for a living?

B: I'm a **waitress**.

A: What does a waitress do?

B: I \_\_\_\_\_.