



At the end of the lesson, the student will be able to:

* distinguish the different kinds of weather; share ideas about the risk in extreme weather; and tell which activity they do on their favorite weather condition.

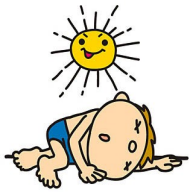


Let's read the dialogue!

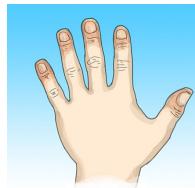
A: Hi Cherry, where are you going?
 B: Hello Sandy. I'm going for a swim. It's so hot today.
 A: You don't like hot weather?
 B: No. I'll have **heat stroke**. I like cold weather.
 A: I hate cold. I'll have **frostbite**.
 B: What kind of weather do you like?
 A: I like **cool** weather. I'll go swimming with you.
 B: Let's go or we'll get **sunburn**.



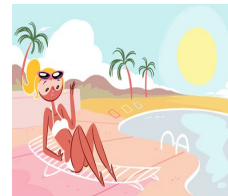
Enhance your vocabulary!!



Heat stroke



Frosbite



Sunburn

Let's Talk!



1. What's the weather today in your country?
2. Do you like the weather today? Why or why not?
3. What's your favorite weather?
4. What do you usually do during this kind of weather?