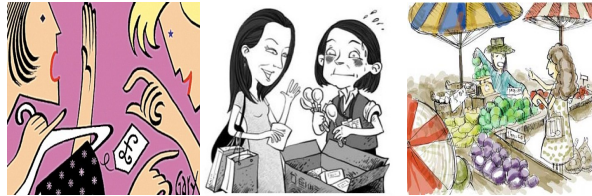




At the end of the lesson, the student will be able to:

* confidently bargain using English expressions and vocabulary related to it.



Dialogue

Buyer: Excuse me. How much do you want for this **console table**?

Seller: Let's see.. Hmm.. That's an outstanding piece from the 1950s and it's a marble top and the consoles are made of iron. It's worth 1200 **bucks**.

Buyer: A thousand and 200 dollars!? Oh, I couldn't possibly pay that much! It's a shame I really like it. It looks nice.

Seller: I said it was worth \$1200, but I'm only selling it for \$1100 dollars. It's a good bargain. Isn't it?

Buyer: Yeah it is, but I can't afford it.

Seller: Well, okay I'll make it **an even!** \$1000. I can't go any lower than that.

Buyer: I'll give you 900.

Seller: You must be kidding. I paid more for that.

Buyer: How about 910?

Seller: Make it 950 bucks!

Buyer: Okay! It's a deal then, \$950.

Seller: Alright! Let me prepare it for you. It's a real bargain.

Buyer: Yeah! Thanks a lot!



Vocabulary



console table



bucks

Let's Talk



1. Do you ask discounts at a store? How do you do it?
2. Do you always make a bargain when you buy in a store? Why or why not?
3. What do you think is the importance of knowing how to make a bargain?
4. Do you think bargains usually have lower qualities than the non bargain ones? Support your answer.
5. Where do you go when you look for bargains?