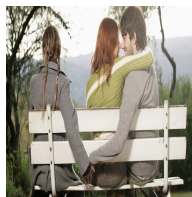




At the end of the lesson, the student will be able to:

* talk about one's inner sense of what is right or wrong; relate the given situation in the real world as well as to give their opinion on the situation.



Dialogue

Fe: I can never forgive him.

Mike: Who?

Fe: Ted. We were supposed to get married but instead he went into the army and got engaged to someone else.

Mike: How long ago was that?

Fe: What difference does it make? I'll never forget or forgive his lies.

Mike: Do you think he was lying to you deliberately? Was he just trying to use you? Or do you think he was merely wrong that he thought he loved you but was mistaken?

Fe: I don't care, he hurt my pride terribly. He destroyed my entire future.

Mike: Did he? Hasn't he been replaced in your affections by others? Haven't you had a rich, loving life?

Fe: Yes, well, don't I deserve one?

Mike: Didn't he deserve one too? If he truly did not love you, weren't you both better off when he left you.

Fe: That's what happened to him anyway. He married a woman for her money and social position.

Mike: Then maybe he got what he deserves after all.



Let's Talk

1. Does time heal all wounds?
2. Should there be an ****emotional statute of limitations?***
3. Can injustice ever be rectified?
4. Is the woman being overly sensitive to past slights, or is she just being honest? Explain your answer.

Activity



1. You hold a high position in one company. You've been pilfering supplies for your child. The CEO then track down the culprit. A cleaning lady is the suspect and is fired right away. Are you going to confess or remain silent?
2. One day, while you're running, you saw a man drowning in the lake. Obviously he can't swim, and will surely die in a second or two. Are you going to save him? Why/ why not?