

# 14.) There's a store over there.

**/ɪr/, /ɛr/, and /ʊr/ and /ur/**



ENGLISH BELL.  
online

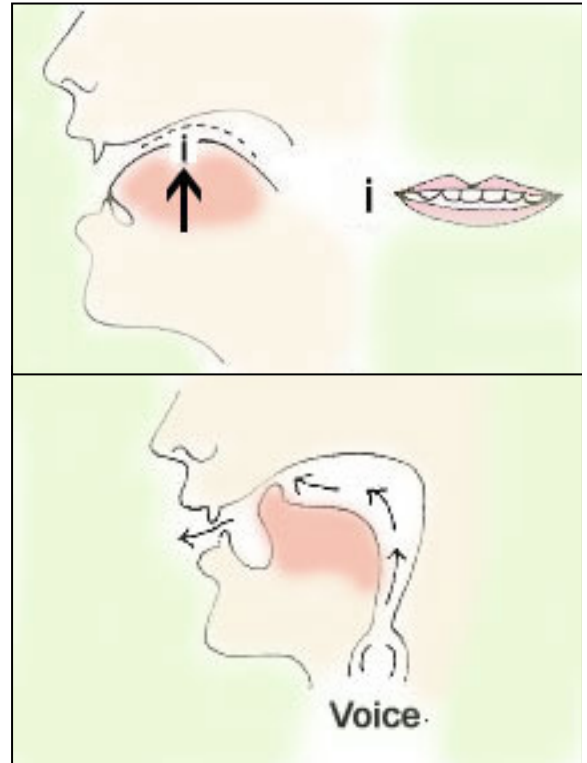
## *[The American R Part 2]*

### Sound 1:

**/ɪr/** is the sound in **peer**, **clear** and **nearly**.

To make the **/ɪr/** sound:

- first, make the **/i/** sound
- Move your tongue up, and leave only a small space
- Open your mouth a little, and keep it a little wide
- then, bend the tip of your tongue up and back a little

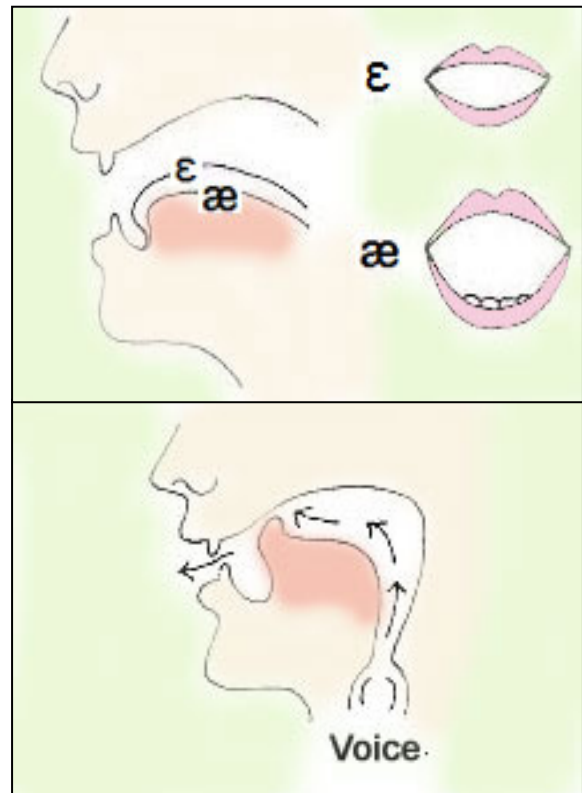


### Sound 2:

**/ɛr/** is the sound in **airport**, **there**, and **terrible**.

To make the **/ɛr/** sound:

- First, make the **/ɛ/**
- Open your mouth somewhat
- Push your tongue up and forward a little
- then, bend the tip of your tongue up and back a little



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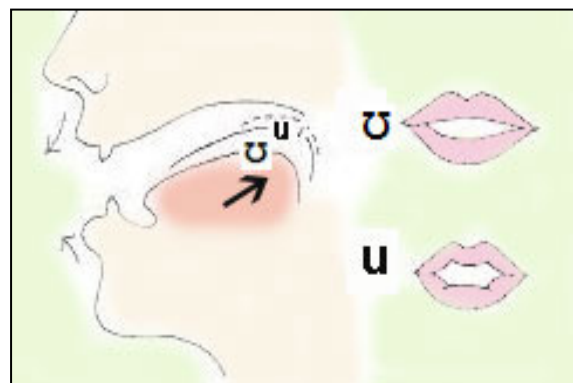
## /ɪr/, /ɛr/, and /ʊr/ and /ur/

### Sound 3:

**/ʊr/** is the sound in **mature**, **pure** and **sure**.

To make the **/ʊr/** sound:

- First, make the **/ʊ/** sound
- pull your tongue up and back somewhat
- open your mouth, but just a bit
- bend the tip of your tongue up and back a little

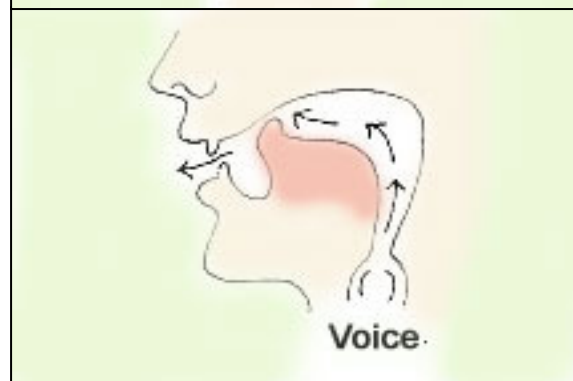


### Sound 4:

**/ur/** is the sound in **plural**, **tour**, and **Europe**.

To make the **/ur/** sound:

- First, make the **/u/**
- Next, pull your tongue up and back, and push your lips forward to make the **/w/** sound.
- bend the tip of your tongue up and back a little

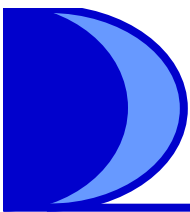


### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads each group of words. Then, read each pair of words aloud.

heel	hear
Peel	pier
tool	tour
dead	dared

his	hears
cheese	cheers
pool	poor
bell	bear



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## 2. QUIZ:

Listen to these sentences. If you hear the first word in the sentence, type 1 in the chat window. If you hear the second word, type 2 in the chat window. After your teacher checks your answers, read all of the sentences aloud.

- 1) He hated the (cheese / cheers).
- 2) These are new (tools / tours).
- 3) That's a large (bell / bear).
- 4) He cleaned the (peel / pier).

## 3. ACTIVITY A:

Read the following note aloud. Find all the words with **/ɪr/** and **/ɛr/**, then read them to your teacher.

Dear Jerry,  
I'm really happy to hear from you again. Feel free to visit me anytime. My office is at 13 Deer Street. It's upstairs, in front of the therapist's shop.

## ACTIVITY B:

Listen to your teacher read the following dialogue, then practice it together.

A: Excuse me. Is there a cafeteria near here?

B: Yes, there's a cafeteria there at the corner.

*Practice*; Use the following places for A's questions

Airport

Supermarket

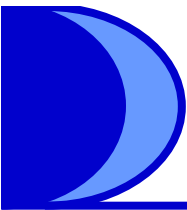
Park

Department Store

Apartment Building

Restaurant

Electronics store



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## /ɪr/, /ɛr/, and /ʊr/ and /ʊr/

*Practice*; Use the following directions for A's questions:

- |                     |                   |
|---------------------|-------------------|
| -near the...        | -not around here? |
| -around the corner? | -upstairs?        |
| -over there?        | -downstairs?      |

*Practice*; Use the following phrases for B's responses:

- Yes, there's a ----
- No, there isn't a ----
- Sorry, I'm not sure.

### 4. SPELLING GUIDE:

<p><b>Sound 1: /ɪr/</b></p> <p><b>Common letters:</b> ear: hear, dear eer: career, beer</p> <p><b>Other letters:</b> ere: here, we're ier: pier, chandelier er: serious, material</p> <p><b>Special:</b> ir: souvenir</p>	<p><b>Sound 2: /ɛr/</b></p> <p><b>Common letters:</b> are: scared, prepare air: hair, chair er: very, terrible</p> <p><b>Other letters:</b> ere: there, where ear: pear, bear eir: their ar: Mary, area, carry</p>		
<p><b>Sounds 3 and 4: /ʊr/, /ʊr/ *</b></p> <table border="0"> <tr> <td><b>Common letters:</b> ure: sure, cure** ur: plural, Europe**</td> <td><b>Other letters:</b> our: tour oor: poor</td> </tr> </table> <p>*Both /ʊr/ and /ʊr/ sounds may be used for these words. ** These words are pronounced with a y sound /jʊr/, /jʊr/.</p>		<b>Common letters:</b> ure: sure, cure** ur: plural, Europe**	<b>Other letters:</b> our: tour oor: poor
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