



# 7.) This isn't easy.

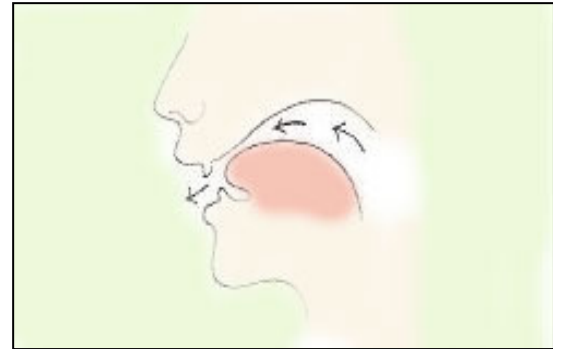
## /s/ and /z/

### Sound 1:

/s/ is the sound in **so**, **fasten**, and **glass**.

To make the /s/ sound:

- Push your tongue up against the top of your mouth.
- Blow some air out between the tip of your tongue and your teeth.

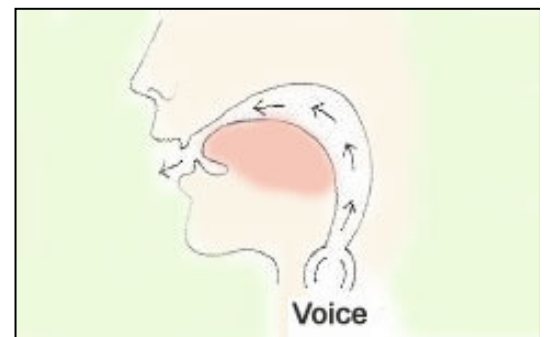


### Sound 2:

/z/ is the sound in **zap**, **pleasant**, and **fuzz**.

To make the /z/ sound:

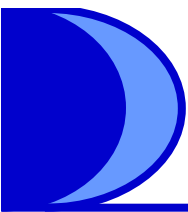
- First, make the /z/ sound.
- Then, make a noise with your voice.



### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /s/ words, and then all of the /z/ words. Then, read each pair of words aloud.

Sound 1	Sound 2
sue	zoo
rice	rise
Lacy	lazy
sip	zip
loose	lose
once	ones



# 7.) This isn't easy.

## /s/ and /z/

**2. QUIZ:** Listen to these sentences. If you hear the first word /s/ in the sentence, type 1 in the chat window. If you hear the second word /z/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

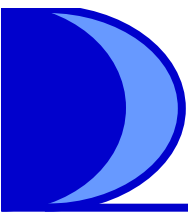
- |  |
|--|
| 1) There's a little (rice / rise) over there.<br>2) They say he's (fussy / fuzzy).<br>3) I need just a small (sip / zip).<br>4) I heard a (bus / buzz).<br>5) It's a good (price / prize). |
|--|

**3. ACTIVITY A.** Listen to your teacher read the following words. If you hear Sound 1 /s/, type "1" in your chat window. If you hear Sound 2 /z/, type "2" in your chat window. Read all the words aloud after your teacher has checked your answers.

- |  |  |
|--|--|
| 1) these<br>2) easy<br>3) once<br>4) isn't | 5) shoes<br>6) please<br>7) busy<br>8) has |
|--|--|

**ACTIVITY B.** Fill the blanks in each sentence, using words from ACTIVITY A. Read each sentence to your teacher.

- |   |
|---|
| 1) Sue _____ working today because it's a holiday.<br>2) Could you help me, _____?<br>3) He _____ blond hair.<br>4) I wear running _____ when I go jogging.<br>5) _____ lessons aren't difficult, but they are _____. |
|---|



# 7.) This isn't easy.

## /s/ and /z/

**ACTIVITY C.** The “-s” in the plural of regular nouns and the 3<sup>rd</sup> person present tense of the verb sometimes has the /z/ sound. Read the following sentences. All the /z/ sounds have been highlighted.

- 1) Roses are my favorite flowers.
- 2) These cars are quite noisy.
- 3) She goes to work on Mondays, Wednesdays and Fridays.
- 4) He lives alone, so he washes the dishes himself.
- 5) Sue plays many musical instruments.

### 4. SPELLING GUIDE:

<p><b>Sound 1:</b> /s/</p> <p><b>Common letters:</b> s: sweep, bus, sister ss: glass, class, mess</p> <p><b>Other letters:</b> c: city, circle, peace se: horse, house</p> <p><b>Special:</b> sc: science, prescient ps: psychology sw: answer x: six*, next*</p> <p>•The letter x is usually pronounced /ks/</p> <p>(The letter s is silent in these words: island, aisle)</p>	<p><b>Sound 2:</b> /z/</p> <p><b>Common letters:</b> z: size, zero, zap s: leaves, sisters, eyes</p> <p><b>Special:</b> ss: scissors zz: fizz</p>
---	---